117TH CONGRESS 1ST SESSION

H. R. 1154

AN ACT

- To authorize the Secretary of the Interior to conduct a study to assess the suitability and feasibility of designating certain land as the Great Dismal Swamp National Heritage Area, and for other purposes.
 - 1 Be it enacted by the Senate and House of Representa-
 - 2 tives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE. 2

This Act may be cited as the "Great Dismal Swamp National Heritage Area Act". SEC. 2. DEFINITIONS. 4 5 In this Act: 6 (1) Heritage Area.—The term "Heritage 7 Area" means the Great Dismal Swamp National 8 Heritage Area. (2) Secretary.—The term "Secretary" means 9 10 the Secretary of the Interior. (3) STATES.—The term "States" means the 11 12 States of Virginia and North Carolina. (4) STUDY AREA.—The term "study area" 13 14 means-15 (A) the cities of Chesapeake, Norfolk, 16 Portsmouth, and Suffolk in the State of Vir-17 ginia; 18 (B) Isle of Wight County in the State of 19 Virginia; 20 (C) Camden, Currituck, Gates, and 21 Pasquotank counties in the State of North 22 Carolina; and 23 (D) any other areas in the States that— 24 (i) have heritage aspects that are similar to the areas described in subpara-25 26 graphs (A), (B), or (C); and

1	(ii) are adjacent to, or in the vicinity
2	of, those areas.
3	SEC. 3. STUDY.
4	(a) In General.—The Secretary, in consultation
5	with State and local organizations and governmental agen-
6	cies, Tribal governments, non-profit organizations, and
7	other appropriate entities, shall conduct a study to assess
8	the suitability and feasibility of designating the study area
9	as a National Heritage Area, to be known as the "Great
10	Dismal Swamp National Heritage Area".
11	(b) Requirements.—The study shall include anal-
12	ysis, documentation, and determinations on whether the
13	study area—
14	(1) has an assemblage of natural, historic, and
15	cultural resources that—
16	(A) represent distinctive aspects of the
17	people and cultures of the United States;
18	(B) are worthy of recognition, conserva-
19	tion, interpretation, and continuing use; and
20	(C) would be best managed—
21	(i) through partnerships among public
22	and private entities; and
23	(ii) by linking diverse and sometimes
24	noncontiguous resources and active com-
25	munities;

1	(2) reflects traditions, customs, beliefs, and
2	folklife that are a valuable part of the story of the
3	United States;
4	(3) provides outstanding opportunities—
5	(A) to conserve natural, historic, cultural,
6	or scenic features; and
7	(B) for recreation and education;
8	(4) contains resources that—
9	(A) are important to any identified themes
10	of the study area; and
11	(B) retain a degree of integrity capable of
12	supporting interpretation;
13	(5) includes residents, business interests, non-
14	profit organizations, and State, local, and Tribal
15	governments, and other appropriate entities that—
16	(A) are involved in the planning of the
17	Heritage Area;
18	(B) have developed a conceptual financial
19	plan that outlines the roles of all participants in
20	the Heritage Area, including the Federal Gov-
21	ernment; and
22	(C) have demonstrated support for the des-
23	ignation of the Heritage Area;
24	(6) has a potential management entity to work
25	in partnership with the individuals and entities de-

- 1 scribed in paragraph (5) to develop the Heritage 2 Area while encouraging State and local economic ac-3 tivity; and 4 (7) has a conceptual boundary map that is sup-5 ported by the public. 6 SEC. 4. REPORT. 7 Not later than 3 years after the date on which funds are first made available to carry out this Act, the Sec-8 retary shall submit to the Committee on Natural Resources of the House of Representatives and the Com-10 mittee on Energy and Natural Resources of the Senate a report that describes— (1) the findings of the study under section 3; 13 14 and 15 (2) any conclusions and recommendations of the
 - Passed the House of Representatives September 28, 2021.

Attest:

Secretary.

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Clerk.

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